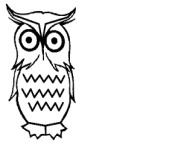
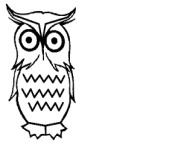
**Longroyde Junior School – School Development Plan 2015/2016**

**Spring Term 2015**

**Priority 1: Pupil Progress (TT)**

1. **To ensure attainment and achievement in Writing remains above national and cluster averages.**
2. **To ensure attainment and achievement in Numeracy remains above national and cluster averages.**
3. **To ensure attainment and achievement in Reading remains above national and cluster averages.**
4. **To ensure all groups make at least two levels progress during the KS especially Pupil Premium pupils and those with MLD (Y6 2015).**
5. **To close the gap between PP and non PP pupils, increase the % of PP pupils achieving levels 5/6 across the core subjects and those achieving 3 levels progress. Improve the performance of PP pupils in maths especially (Y6 2015).**

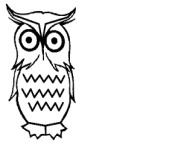
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| **School Aim** | **Objective** | **SDP Action** | **Time** | **Lead Person** | **Budget Area**  **Resource Implication** | **Success Criteria/Impact** | **Cost** | **a) Monitoring**  **b) Evaluation** |
| 1a, c  2a-c  3a-h  10e  1a-e  2a-c  3c  10e | a To monitor the quality of teaching and interventions to ensure we are meeting the needs of all learners.  b**.**To continue with SPT to provide accurate information on where every child is and should be in each year group from their baselines and KS1 tracking points | Identify weaknesses in progress using assessment data and to provide extra support and close monitoring.  School Pupil Tracker is used effectively by staff and managers to assess progress. | On going from April 2015  April 2015-April 2016 | Miss Thomas and LT  Miss Thomas and LT | Literacy/ Numeracy funds and Pupil Premium to provide extra resources as required  Assessm’t | Standards in Maths and Englishremain above national and cluster averages especially progress from KS1.  Standards in Maths and English remain above national and cluster averages especially progress from KS1. | £1,500  See above | LT, SEO visits and Network actions through ECLC. Governor visits  L Team and SEO visits/Ofsted inspection |

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| 1a-e  2a-c  3c  10e  1a-e  2a-c  3c  10e | c. Update gifted and talented and vulnerable pupils lists.  d. To ensure early identification of children falling behind their peers. | Point scores and sub-level information used to identify strengths and weaknesses.  Make effective use of SPT and ensure half termly progress meetings hold staff to account. | April 2015-April 2016  April 2015-April 2016 | Miss Thomas  Miss Thomas and Mrs R-Flinn | Assessment budget  Assessment | Data analysis supports improvement and pupils identified make expected progress.  Pupils who fall behind are supported in getting back on track through Quality First Teaching/ intervention. | None  £900 | LT and internal analysis of standards.  L Team and Governors |

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| **School Aim** | **Objective** | **SDP Action** | **Time** | **Lead Person** | **Budget Area**  **Resource Implication** | **Success Criteria/Impact** | **Cost** | **a) Monitoring**  **b) Evaluation** |
| 1a, c  2a-c  3a-h  10e  1a-e  2a-c  3c  10e  1a-e  2a-c  3c  10e | e**.** To review reading progress and Accelerated reading scheme.  f. To ensure all groups make at least two levels progress and aim for 16 points across the during the KS; especially focus monitoring on PP and MLD/ Reading (Middle Girls) /Maths(Boys Writing)  g. Implement and review new Abacus materials undertake training on same in addition to BIG Maths alongside Castlefields Infant school. | Identify weaknesses using assessment data to improve, extra support and close monitoring. Participate further in Accelerated Reading Scheme.  Use data, tracking conversations and intervention where required to ensure all groups are on track to make at least two levels’ progress.  Ensure that progress in maths remains above cluster and national averages. | Ongoing from April 2015  April 2015-April 2016  Sept 2014-Sept 2015 | Mr Fox, Mrs Hemingway and Mrs Mc Guire  Mr Fox, Mrs R Flinn and Miss Thomas  Mrs Paget/ Mrs Richmond-Flinn | Literacy and Library funds to provide extra resources as required  Assessment (tracker licence)  Maths/ Assessment | Children read enthusiastically across the school and reading standards are at least in line with national averages.  All groups make at least two levels’ progress from their baselines.  All groups in school make at least expected progress rates and we remain above cluster and national averages. Maths profile is raised and staff have access to up to date materials and training to support this. | £3,000  See above  £4,000 | LT, SEO visits/Ofsted Inspection and Governor monitoring.  SEO and LT  LT, SEO visits/Ofsted Inspection and Governor monitoring. |